

EUROSLA 21

The 21st Annual Conference of the European Second Language Association
Stockholm University 7-10 September 2011

Programme

Wednesday 7 September 2011

9.00-18.30	Registration in the Aula Magna reception
9.00-13.00	Language Learning Round Table: Is there a future for the native speaker in SLA research?
Room	Hörsalen
Chairs	Niclas Abrahamsson and Manne Bylund
Discussants	Michael H. Long and Silvina Montrul
9.00-9.15	Niclas Abrahamsson: Opening
9.15-9.50	Antonella Sorace: The bilingual native speaker
9.50-10.25	Mike Sharwood Smith: Is the native speaker a psycholinguistic impossibility?
10.25-11.00	Kenneth Hyltenstam: The native speaker as a methodological instrument – are there alternatives?
11.00-11.20	Coffee break
11.20-11.45	Silvina Montrul: Discussion
11.45-12.10	Michael H. Long: Discussion
12.10-12.45	Open discussion
12.45-13.00	Manne Bylund: Summary and conclusions

Doctoral workshop			
14.00-17.30			
Room	Spelbomskan	Mimer	Bergsmannen
Chair	Fanny Forsberg Lundell	Manne Bylund	Rakel Österberg
Discussants	David Singleton	Jean-Marc Dewaele & Björn Hammarberg	Carmen Muñoz & Joan C. Mora
14.00-14.30	Lertola: Exploring the role of audiovisual translation on L2 vocabulary acquisition: a quasi-experimental study	Witney: Multilingual syntactic influences: behind and beyond the grammaticality judgments	Nicolás Conesa: Exploring the interaction among conceptions of EFL writing quality, perceptions of learning and goals
14.30-15.00	Ceruti: Form-focused activities and the acquisition of compound nouns in Italian learners of L2 English. An experimental research	de Zeeuw: Using mixed-effects models to investigate the bilingual mental lexicon	Whittle: Developmentally moderated language teaching in multilingual classes: Chinese native speakers in Italian primary schools
15.00-15.30	Latchford: The role of conceptual non-equivalence in oral speech production of Russian-English bilinguals	Mackay: An Ideal L2 Self intervention - Implications for Self-concept, motivation and engagement with the target language	Schuhmann: Perceptual learning in second language learners
15.30-16.00	Coffee break		
Discussants	Alex Housen	Lars Fant	Gisela Håkansson & Niclas Abrahamsson
16.00-16.30	Brennan: What's your perspective? Examining task complexity sequencing, through perspective taking speaking tasks; Part 1-The Pilot study	Iakovleva: Typological constraints in foreign language acquisition: The expression of motion by advanced Russian learners of English	Kimura: The acquisition of dative alternation in English by Japanese learners of English
16.30-17.00	Berggren: Peer assessment in a communicative classroom: What pupils learn from giving feedback	Abdollahian: Perspectivation in narratives in Persian L2 English	Buyl: Testing the applicability of Processability Theory to receptive grammar acquisition
17.00-17.30	Jürna: Needs analysis of specific Danish language competences among the international researchers at the University of Copenhagen		Splendido: The initial development of Voice Onset Time in early L2 French
17.30-18.30	Wine Reception at the Latin American Library (Dept. of Spanish, Portuguese and Latin American Studies)		

Thursday 8 September 2011

8.30-9.00	Registration in the Aula Magna building					
Room	Hörsalen					
9.00-9.30	Conference Opening					
9.30-10.30	Plenary 1 Silvina Montrul: Are heritage languages like second languages?					
Chair	Roumyana Slabakova					
10.30-11.00	Coffee break					
Parallel sessions						
Room	Hörsalen	Mezzaninen	Spelbomskan	Mimer	Polstjärnan	Bergsmannen
Chair	Tremblay	Bolibaugh	Trofimovich	Hammarberg	Eyckmans	Bartning
11.00-11.30	Watorek, Rast & Hilton: Instructional treatment types and their effects on the processing of nominal morphology by beginning learners of Polish	Grey, Williams & Rebuschat: Individual differences in implicit learning: The role of prior learning experience, personality traits and learning styles	Muñoz Garcia, Baque, Panissal & Billieres: Producción fónica en L2: estudio sobre la adquisición del acento léxico español por parte de francófonos	Medved Krajnovic: Dynamism of a multilingual competence: an autobiographical sketch	Fant: Discourse particles in very advanced use of L2 Spanish: the case of entonces and igual	Leclercq: How do adult learners of French and English include space and time reference in narratives?

11.30-12.00	Spinner, Gass & Behney: Ecological validity in L2 eye-tracking research: Is it always necessary?	Trévisiol, Lenart & Watorek: The type of discourse and the use of determination system in French L2	Moya-Galé & Mora: Non-native over-reliance on duration: an interference account of phonetic cue-weighting in vowel perception	Llama, Klassen, Collins & Cardoso: It is neither “un ladder” nor “un echelle”: Mixed DPs and gender agreement in the production data of L3 Spanish learners	Forsberg Lundell & Lindqvist: Lexical aspects of very advanced L2 French	Lambert, von Stutterheim & Flecken: The impact of temporal and spatial categories in the representation of motion events: a cross-linguistic comparison of advanced French adult learners of English L2 with native English French L1 Speakers
12.00-12.30	Schmid & Hopp: Comparing foreign accent in L1 attrition and L2 acquisition: Range and rater effects	Winkler: Learner varieties and language teaching curricula. The test case of German (S)OV word order	Carroll: What properties of input influence word learning on first exposure?	Veivo & Mutta: Multilingual learners' lexical competence in French L3	Gyllstad: A short longitudinal study of foreign language vocabulary size - the case of advanced Swedish learners of English	Serrano: Can speed and automatization of lexical access be used as measures of proficiency?
12.30-13.30	Lunch and poster session: Poster presenters are available 13.00-13.30 (for a list of the posters, see end of programme)					

Parallel sessions

Room	Hörsalen	Mezzaninen	Spelbomskan	Mimer	Polstjärnan	Bergsmannen
Chair		Ewerts	Bardel	Hyltenstam	Gyllstad	Housen
13.30-14.00	Colloquium: Complexity in L2 performance Convenors: Housen, Kuiken & Vedder Presenters: Bulté & Housen Dahl Granfeldt	Navarro & Montes de Oca: Sharpening listening skills: What metacognitive strategic procedures do autonomous L2 Spanish learners employ?	Scheffler: Translation in language teaching: Two arguments for reassessment	Vitale & Pellegrino: The effects of interlinguistic transfer on school progress: A comparative study of Italians and generations 1.5	Vasiljevic: Teaching idioms through pictorial elucidation	Dewaele & Ożańska-Ponikwia: Openminded, extravert, agreeable, emotionally intelligent and empathic individuals are more likely to be successful users
14.00-14.30	Kormos Kuiken & Vedder Discussant: Pallotti	Jessen & Cadierno: Semantic categories in Danish as a second language: the case of motion	Wright: Struggling at the interface: why L2 oral proficiency is hard to master	Munezane: Willingness to communicate in English in the Japanese university context	Bolibaugh: Is there an aptitude complex for native-like selection ability?	Pekarek Doehler & Fasel Lauzon: Repair trajectories and second language learning
14.30-15.00		Bylund, Oostendorp & Athanasopoulos: Event cognition in a nativized second language variety of English	Lukyanchenko & Jiang: The role of L1 transfer and the Explicit/Implicit interface in the acquisition of the English definite article	Leal Méndez & Slabakova: Pragmatic consequences of P-movement and Focus Fronting in L2 Spanish: Towards a more detailed analysis of the syntax-discourse interface	Sundqvist & Sylvén: The lexicon and extramural English among 5 th graders: What a vocabulary test tells us about young learners' lexicon and its correlation with out-of-school activities in English	Mizrahi & Laufer: Does one need a native-like productive lexical knowledge to pass for a native writer?

15.00-15.30	Colloquium: Complexity in L2 performance	Hijazo-Gascón: Acquiring motion events in L2 Spanish by Italian, French and German speakers	Meriläinen: On the relationship between cross- linguistic influence and learner universals in learner English	Michel: Alignment in native versus non- native task-based interaction	Baten: The use and non-use of semantic information, word order and case markings during L2 production of German L2 learners	Erman & Lewis: Nativelike selection in the speech of non- native and native speakers of English
15.30-16.00	Coffee break					
Parallel sessions						
Room	Hörsalen	Mezzaninen	Spelbomskan	Mimer	Polstjärnan	Bergsmannen
Chair		Forsberg Lundell	Gudmundson	Bylund	Fant	Musk
16.00-16.30	Colloquium: Complexity in L2 performance	Miralpeix & Fullana: A longitudinal study of L2 oral fluency and lexical development in an instructional setting	Kim, Tracy-Ventura & Yeji-Han: Task repetition, learner- learner interaction, and the development of L2 oral performance	Perissutti: Czech aspectual pairs splitting up: Aspect – tense violations in an L2 Czech film retelling experiment		Edmonds: Processing advantages for conventional expressions
16.30-17.00		Ewert, Tomczak , Czechowska & Weckwerth: Recognition memory for spoken words in proficient L2 users	Dal Pozzo & Matteini: Article use in very advanced L2 speakers - novel evidence from Italian	Shibata: The effect of explicit instruction on comprehension of English present perfect by Japanese EFL learners	Minugh: Using targeted vocabulary lists to develop bilingual literacy in prospective Swedish university students: The AWL/SAWL project	Stengers & Eyckmans: The link between formulaic sequences and oral FL proficiency: the impact of language typology
17.10-18.10	Plenary 2 Inge Bartning: Exploring high level proficiency in SLA - the case of French L2					
Chair	Jean-Marc Dewaele					
18.10-18.20	Emma Marsden & Alison Mackey: Establishing a digital repository of research instruments: the IRIS project (Instruments for Research Into Second-languages)					
19.00-20.30	Welcome reception at the City Hall: The City of Stockholm offers a welcome drink and buffet. Buses will depart from Aula Magna at 18.30.					

Friday 9 September 2011

9.00-10.00 Plenary 3 Florence Myles: L2 corpora and second language acquisition research

Chair Roger Hawkins

Parallel sessions

Room	Hörsalen	Mezzaninen	Spelbomskan	Mimer	Polstjärnan	Bergsmannen
Chair		Pekarek Doehler	Muñoz	Vedder	Lindqvist	Granena
10.10-10.40	Colloquium: Challenges facing non native university teachers Convenors: Henriksen, Day, Jensen, Kjaerbeck, Kling & Westbrook Presenters: Westbrook &	Basterrechea & García Mayo: Collaborative writing and language-related episodes (LREs) in EFL and CLIL settings: The facilitative role of oral interaction	Tremblay & Sabourin: The effect of age and context of L2 acquisition on perceptual abilities: evidence from behavioural and neurophysiological discrimination of a foreign contrast	de Jong & Poelmans: Accuracy and complexity in second language speech: Do specific measures make the difference?	Coulson: English word reading development through second and tertiary education in East Asian countries	Steinkrauss & Schmid: The role of age and continuity in L1 attrition and L2 acquisition
10.40-11.10	Henriksen Day & Kjaerbeck Jensen Kling	Pochon-Berger, Farina & Steinbach Kohler: Developing interactional competence in a study abroad context: A longitudinal investigation of story telling practices by a French L2 learner	Linhart: Learner age and learning success. Is there a correlation?: Results of an empirical investigation of adult learners of Chinese- Mandarin	Romano: Developing Inflectional- properties from Romance to English	Shaw, Irvine, Malmström, Mezek & Pecorari: Conditions for vocabulary acquisition in multi- modal and multilingual environments	Zombolou: Diaspora Greek: Grammars in contact or incompletely acquired grammars
11.10-11.40	Coffee break					

Parallel sessions

Room	Hörsalen	Mezzaninen	Spelbomskan	Mimer	Polstjärnan	Bergsmannen
Chair		Österberg	Hancock	Minugh	Shaw	Shoemaker
11.40-12.10	Colloquium: Challenges facing non native university teachers	Yamashita & Shiotsu: Testing two- component models for L2 reading comprehension: L2 knowledge, L2 listening ability, or L1 reading ability	Pawlak: Exploring the effect of corrective feedback on the pronunciation of lexical items	Sakata: Difference of mental representations between inflectional and derivational relationships in the mental lexicons of Japanese EFL learners	Nieminen, Ullakonoya, Haapakangas, Huhta & Alderson: Cognitive bases of reading and writing in a second/foreign language	Slabakova & Leal Méndez: A new look at the Interpretability Hypothesis
12.10-12.40		Howard: Learning context and grammatical development: Longitudinal findings in a study abroad context	Vickov: Investigating L1 influence on the L2 acquisition of discourse markers	Marsden, Williams & Liu: Learning novel inflectional suffixes: The role of meaning and orientation of attention	Jacobsen: Exploring pedagogical applications of the cognitive linguistic analysis of English conditional constructions	Lozano & Mendikoetxea: Acquisition at the interfaces in L1 Spanish - L2 English: from corpus data to experimental data
12.40-13.10		Llanes: The impact of learning context and age on L2 gains	Jacob & Winkler: L2 German clause structure and the concept of projective economy. A syntactic reconsideration	Muñoz & Lindgren: Diversity in conditions for instructed FL learning in Europe: the role of out-of- school factors	Ågren: Production and comprehension discrepancies in French: Evidence from subject-verb agreement in 2L1 and L2 children	de la Fuente, Davidson, Montrul & Foote: Gender processing in heritage speakers and L2 learners of Spanish: The role of language experience
13.10-14.10	Lunch and poster session: Poster presenters are available 13.40-14.10 (for a list of the posters, see end of programme)					

Parallel sessions

Room	Hörsalen	Mezzaninen	Spelbomskan	Mimer	Polstjärnan	Bergsmannen
Chair		Medved	McMillion	Sundqvist	Ågren	Jessen
14.10-14.40	Colloquium: Second language interaction in diverse educational contexts Convenors: McDonough &	Oldenkamp: The perception of inflectional endings in L2 Dutch	Musk: "Can't we use Google Translate?" A multimodal analysis of language choices at the interface with Swedish Google	Mehotcheva: Attitude and motivation facilitate foreign language retention: myth or reality?	Idiazabal, Almgren & Manterola: Ergative case marking in Basque L2 and Spanish/Basque bilingual children	Lemmouh: The development of receptive size in Swedish learners of English
14.40-15.10	Mackey Presenters: Gilbert & Barón Batstone & Philp Smith Isaacs Ziegler, Ammonds, Lake, Hamrick & Rebuschat	Wrembel: The role of metaphonological awareness in third language acquisition	Benati: Processing instruction and interpretation discourse-level effects	Henry, Andersson & Johansson: Cross-linguistic awareness and motivation: An interview study on differing processes of comparison	Yoshida & Shirahata: Performance of an L2 learner after the Critical Period: Focusing on the acquisition of Japanese particles	Gudmestad & Edmonds: Your participation is greatly/highly appreciated: Amplifier collocations in L2 English
15.10-15.40		Beinhoff: Attitudes and perceived variation in non-native speaker accents of English	Björkman: Questions in natural ELF monologue and dialogue in academic discourse	Murphy: English pronunciation and the individual learner: An investigation of EFL learners' pronunciation motivation		Hayashi & Murphy: L1 and L2 lexical development in primary school bilingual and monolingual children: morphological awareness in focus

15.40-16.10		Shoemaker: Word boundary recognition in a second language	Lumley: The development of social and strategic use of person reference terms in L2 Japanese by English-speaking learners	Janikova & Vlckova: Differences in strategy use among students of English or German as a foreign language	Smiskova: Conventionalized ways of saying things (CWOSTs) in L2 development	de Jong: Sources of variance in oral fluency measures
16.10-16.40	Coffee break					
Parallel sessions						
Room	Hörsalen	Mezzaninen	Spelbomskan	Mimer	Polstjärnan	Bergsmannen
Chair		De Jong	Witney	Brennan	Carroll	Edmonds
16.40-17.10	Colloquium: Second language interaction in diverse educational contexts	Martin: Fluency before accuracy?	Aktürk-Drake: L2 proficiency and markedness as factors in bilingual borrowing	Iwaniec: The influence of gender and environmental variables on motivation	Persson: Language learning in the 21st century: Foreign language acquisition through informal language contact at home	Wolter & Gyllstad: Collocational processing in an L2: The role of L1 knowledge and frequency of input
17.10-17.40	Housen & Buyl: The development of receptive grammar knowledge in English as a second language		Kaivapalu & Eslon: The influence of the related and unrelated first language on the production of Finnish and Estonian inflectional morphology	Ender: Acquisition of variation in adult second language learners - the variable effects of a diglossic learning situation		Granena: Cognitive aptitudes for L2 learning and the LLAMA aptitude test: What aptitude does LLAMA measure?
17.50-18.50	Eurosla Assembly General Meeting and Doctoral Scholarship Award Ceremony					
20.00	Conference Dinner					

Saturday 10 September

Parallel sessions

Room	Hörsalen	Mezzaninen	Spelbomskan	Mimer	Polstjärnan	Bergsmannen
Chair	Abrahamsson	Biedroń	Smiskova	Ceruti	Howard	Granfeldt
9.00-9.30	Trofimovich & Isaacs: Disentangling L2 comprehensibility from accentedness: A mixed-methods study	Brien & Sabourin: Second language effects on ambiguity resolution in the first language	Konta: Gender assignment and gender agreement in child L2 Greek	Vallbona Gonzáles & Bret Blasco: Empirical results on the implementation of a CLIL program in primary education	Barton: Cross-linguistic influence from a Romance L1 in L2-German: use and interpretation of generic noun phrases	Rothman, Long, Lingwall, Chakravarty, Firestine & Halloran: Child second language (L2) acquisition and cognitive development: Is earlier always better?
9.30-10.00	Cunningham: Accent change and convergence in an English-medium class in Sweden	Schönström: Bilingual development in school-aged deaf children: A processability approach	Shibuya & Yokoyama: Effects of syntactic context on the production of English articles and plural -s	Blanc, Carol, Griggs & Lyster: Interactional patterns of lexical scaffolding during read-aloud activities in immersion classes	Gürel & Özdemir: Knowledge of definiteness and specificity in English: The case of simultaneous bilingual children	Lingwall, Pascual y Cabo, Rothman & Chakravarty: Modality alternations at the syntax-discourse interface: examining the Interface Hypothesis' application to heritage bilingualism
10.00-10.30	Cebrian: Crucial cross-language mappings in the categorization of L2 diphthongs	Pellicer-Sánchez: Incidental vocabulary acquisition from reading: Evidence from eye-tracking	Wakabayashi, Hokari & Nishiumi: Features of -er and -ing in compounds in Japanese learners' grammar of English	Alexiou & Mattheoudakis: To CLIL or not to CLIL? The case of Greece	Martínez-Arbelaiz & Pereira: Against the threshold hypothesis in the study abroad context: evidence from two different proficiency levels	Hawkins: L2 speaker knowledge of syntactic and discourse constraints on English verb phrase ellipsis

10.30-11.00	Coffee break					
Parallel sessions						
Room	Hörsalen	Mezzaninen	Spelbomskan	Mimer	Polstjärnan	Bergsmannen
	Aktürk-Drake	Cunningham	Hawkins	Pellicer-Sánchez	Michel	Schmid
11.00-11.30	Kupisch, Barton, Hailer, Kostogryz, Lein & Stangen: Foreign accent in adult simultaneous bilinguals?	Manchón & Naves: The development of L2 proficiency and L2 writing ability in instructed SLA	Ito, Akimoto & Yanagisawa: Interpretation of inverse scope readings by Japanese learners of English	López-Serrano: The potential of composition writing for L2 development: The mediating effect of L2 proficiency	Lo: Language learning opportunities in different academic subjects: evidence for “conventional wisdom”	Davidson, de la Fuente, Montrul & Foote: The role of diminutives in the oral production of gender agreement in Spanish: a comparison between heritage speakers and L2 learners
11.30-12.00	Oliver, Iverson & Leff: Learning a second-language speech sound: Links between vowel production, perception and the Mismatch Response (MMNm)	Andringa, Hulstijn, Olsthoorn & Schoonen: The use of native speaker norms in SLA research	Kraš & Miličević: Italian accusative clitic placement in adult L2 and bilingual L1 acquisition	Biedroń: Working-memory and short-term memory abilities in accomplished multilinguals	Révész & Brunfaut: The effects of individual differences and task characteristics on second language listening performance	Cho: On the Feature Re-assembly Hypothesis: Remapping of the feature [definite] in L2 Russian (by L1 English)
12.10-13.10	Plenary 4 Michael H. Long: Age differences, aptitudes, and ultimate L2 attainment					
Chair	Mike Sharwood Smith					
13.10-13.30	Conference Closing, Hörsalen					
13.30-14.30	Lunch					

Posters:

Bannai: Acquisition of genitive relative clauses by Japanese learners of English

Bosker, Quené, Pinget & de Jong: What do oral fluency raters listen to? The effect of instructions on fluency rating

Cele: Transfer at the level of syntax: *that*-trace violation in L2 English

Garnier: Using indications of cross-linguistic influence to automatically correct learners' errors: the case of *also* in the productions of French learners of English

Gusliyenko & Safronova: What is my native language? Incomplete L1 acquisition in L2 environment

Harumi: Classroom silence as an interactional space and the role of teacher talk

Hsu: Differences in cognitive control among monolinguals, bilinguals, and trilinguals: Evidence from slips of the tongue in Mandarin

Konzett: Micro-development of individuals' multilingual systems in interaction

Lara & Pérez Vidal: Intelligibility and comprehensibility and study abroad: a longitudinal study among bilingual Catalan-Spanish learners of English

Madlener: Developing productivity with a new construction: a closer look at input enhancement and frequency effects in instructed second language acquisition (SLA)

Maslamani: The efficacy of web-based (WiZiQ) collaborative strategic reading on ESL students' reading comprehension

Nakagawa: Convergence of L1 and L2 word memory in sentential context

Pasand & Javad Rezai: Processing English nominal and verbal inflections by Persian learners

Schumacher & Hoshii: Focus on form in group-to-group videoconferencing

Unterrainer: New media in foreign language teaching: podcasts and lexicon acquisition in the elementary instruction of Italian

Weissglass: An acoustic study of Svarabhakti vowels in the L1 and L2 production of Spanish onset clusters

Yokota: Clausal pied-piping in long distance wh-chains by Japanese learners of English